**Proyecto – World Language Day**

For you to take part in world language day you will choose one of the options below.

1. Enter the poster contest. Choose **ONE** cultural topic from the country your class is representing. Create a poster with pictures, artifacts, images, designs, or anything else you can think to make your poster stand out above the rest. There will be prizes for the top three winners! Some ideas are: Dominican Republic – Baseball, Dominoes, African Influence  
   France – Ballet, Fashion, Tour de France  
   Italy – Regions,
2. Prepare a dish to share with the class. A list of recipes can be found at…
3. Create a poem that represents the country. To draw up inspiration you can research its geography, climate, language/dialect, history, food, music, etc. The poem should have at least three stanzas. It can rhyme or it can be more figurative.
4. Create a traditional “**CARNAVAL**” mask to show the class. It should be a traditional VEJIGANTE mask from the DR. There will be a prize for the top three winners!
5. Create a map of the country. Draw a magnifying glass over **ONE** natural site. Include images of that site. Write a paragraph discussing some of its natural beauty, its importance to the country, and any other important or interesting facts.
6. Write a one page essay in English about the Taíno people from the Dominican Republic. It should follow regular conventions learned in your ELA classes (thesis, introduction, body paragraph, conclusion, correct grammar and punctuation).
7. Make a sketch or model of a great architectural work from the Dominican Republic. Make sure to explain in your write up what you made with description and information about the architectural piece.
8. Learn the Bachata or Merengue. Provide proof of lessons, teach it to the class or video tape it.
9. Analyze art work from a Dominican artist. Your write up should include a critique.
10. Paint or draw something in the style of Dominican artist. Don’t copy their art work, rather research and use their stylistic elements to create your own.
11. Discover and discuss a cultural unfairness issue the Dominican Republic. Write a one page reflection. One example may be the treatment of Haitian immigrants in the DR.
12. Perform a piece from a Dominican composer/musician. Record your presentation and provide me with a copy of the music. Or you may perform the piece live in class (with either recorded accompaniment or using a small instrument that you can transport here.)
13. Listen to a Spanish song and write a 1 page critique. Did you like it or not and why? What does it tell you, if anything, about the culture? Did you need to understand the lyrics to understand the meaning of the song? Could you tell if it was a happy, celebration-type song, a love song, or a sad song? If possible, get the lyrics of the words in English from the Internet or CD and write about how well you understood the tone and message before knowing the Spanish words and afterwards.
14. Analyze the statistics of the Dominican Republic, either focusing on jus the DR or comparing one stat of several countries. Write a one page reflection. For example, what do the literacy rates tell you about the countries? What does the breakdown of ethnic groups tell you about its history?
15. Write a short story in English based on a Dominican legend.
16. Read a Dominican newspaper online and write ½ - 1 page summary about what you learned. How does the story compare with the story as given in a U.S. newspaper?